

III. CHILD FIND

In accordance with federal law, the Dayton Business Technology High School assumes responsibility for the location, identification and evaluation of all Students birth through age 21 who resides within the Dayton Business Technology High School and who require special education and related services.

This includes students who are:

- (1) Advancing from grade to grade;
- (2) Enrolled by their parents in private elementary or private secondary schools, including religious schools, located in our Dayton Business Technology High School (regardless of the severity of their disability);
- (3) Wards of the state and Students who are highly mobile, such as migrant and homeless Students; and
- (4) Home-schooled.

RESPONSIBILITY FOR DETERMINING ELIGIBILITY

In the Dayton Business Technology High School, the Evaluation Team ensures that the student meets the eligibility requirements of IDEA and state regulations.

In all cases, the Evaluation Team will not determine that a student has a disability if the suspected disability is because of a lack of instruction in reading or math. If the student is not proficient in English, the Dayton Business Technology High School will not identify the student as disabled if the limited English proficiency (LEP) is the cause of the suspected disability.

STUDENT IDENTIFICATION PROCESS

(1) GENERAL

The Dayton Business Technology High School has a Student identification process that includes the location, identification and evaluation of a Student suspected of having a disability.

_____ (title of individual or department) coordinates the Student identification process. The department and its staff use a variety of community resources and systematic activities in order to identify Students requiring special services. Dayton Business Technology High School staff members consult with appropriate representatives of private school students attending private schools located in the Dayton Business Technology High School in carrying out this process. The Dayton Business Technology High School ensures that this process for students attending private or religious schools located in the Dayton Business Technology High School is comparable to activities undertaken for students with disabilities in the public schools.

